



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Morgan
2. The sponsoring representative's last name:
Foreman
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
Rep Kelly Breen. Letter attached.
4. Name of the entity that the spending item is intended for:
Girl Scouts of Southeastern Michigan
5. Physical address of the entity that the spending item is intended for:
1333 Brewery Park, Detroit, MI 48207
6. If there is not a specific recipient, the intended location of the project or activity:
n/a
7. Name of the representative and the district number where the legislatively directed spending item is located:
Rep Morgan Foreman, District 33
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution.
The mission of Girl Scouts of Southeastern Michigan (GSSEM) is to build girls of courage, confidence, and character who make the world a better place. Girl Scouts of Southeastern Michigan create positive change in communities through leadership programs and workforce training. The organization serves 19,000 girls across nine counties—Genesee, Lapeer, Macomb, Oakland, Sanilac, St. Clair, and parts of Monroe and Wayne counties.

To support communities, including those facing challenges in accessing volunteer leaders or traditional troop resources, GSSEM offers the Girl Empowerment Program. This school-based initiative provides low- or no-cost Girl Scout experiences, accessible to girls across public, private, and charter schools, delivered by professional program specialists. This ensures that every girl, regardless of school type or income, has access to the benefits of Girl Scouts, including leadership development, personal growth, and opportunities to contribute to their local workforce and community development.

Funding would support:

- a) GSSEM Life Skills: This program focuses on preparing girls for leadership and long-term success. It emphasizes advocacy, civic engagement, and workforce readiness, with training in skilled trades, career and technical education (CTE) fields like culinary arts and leadership development – all of which directly support Michigan’s future workforce needs.
- b) Financial Literacy and Entrepreneurship: This program empowers girls to make informed financial decisions and become innovative, community-minded entrepreneurs. Rooted in real-world applications, it helps girls build a foundation for long-term economic stability and self-sufficiency.
- c) STEAM (Science, Technology, Engineering, Arts, and Mathematics): This program engages and prepares girls for careers and leadership roles in high-growth, in-demand industries. It includes experiential programs that integrate technology, critical thinking, creativity, and collaboration, offering career pathways in fields that are vital to Michigan’s economy.
- d) Girl Empowerment Programming (GEP): This program serves 750 girls, grades K-12, in southeastern Michigan's underserved communities. These girls attend public, charter, and private schools and often face barriers such as limited income, which prevents them from affording Girl Scouts, lack of transportation, and a shortage of volunteer leaders. The GEP program offers Girl Scout experiences to at-risk girls, ensuring they are not left behind in their pursuit of opportunity.
- e) GSSEM Mobile STEAM Lab: This initiative is an innovative, traveling classroom that brings STEAM education directly to underserved girls across southeastern Michigan, sparking curiosity and problem-solving. This 30-foot mobile lab, equipped with laptops and workstations, provides an interactive environment for hands-on learning in coding, robotics, engineering, and scientific exploration, helping to develop critical skills for future workforce participation.

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

1500000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State","Private"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

Non-profit organization

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Yes

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

• Chair, Karen Ebben • Vice Chair, Morgan Elliott-Andahazy • Secretary, Jo Robinson • Treasurer, Diane Mullan Cromwell • At-Large, Tonya Berry • At-Large, Chris Dargin • At-Large, Marianne Farley • At-Large, Kevin Hendrick • At-Large, Amy Perlman • At-Large, Candace Rogers • At-Large, Stacy Snyder • At-Large, Lisa Sperling • At-Large, Trisha Stein • At-Large, Karen Weaver • At-Large, Angela Williams • At-Large, Brad Zasa

17. "I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item."

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

• October 2025 – September 2026

19. "I hereby certify that all information provided in this request is true and accurate."

Yes